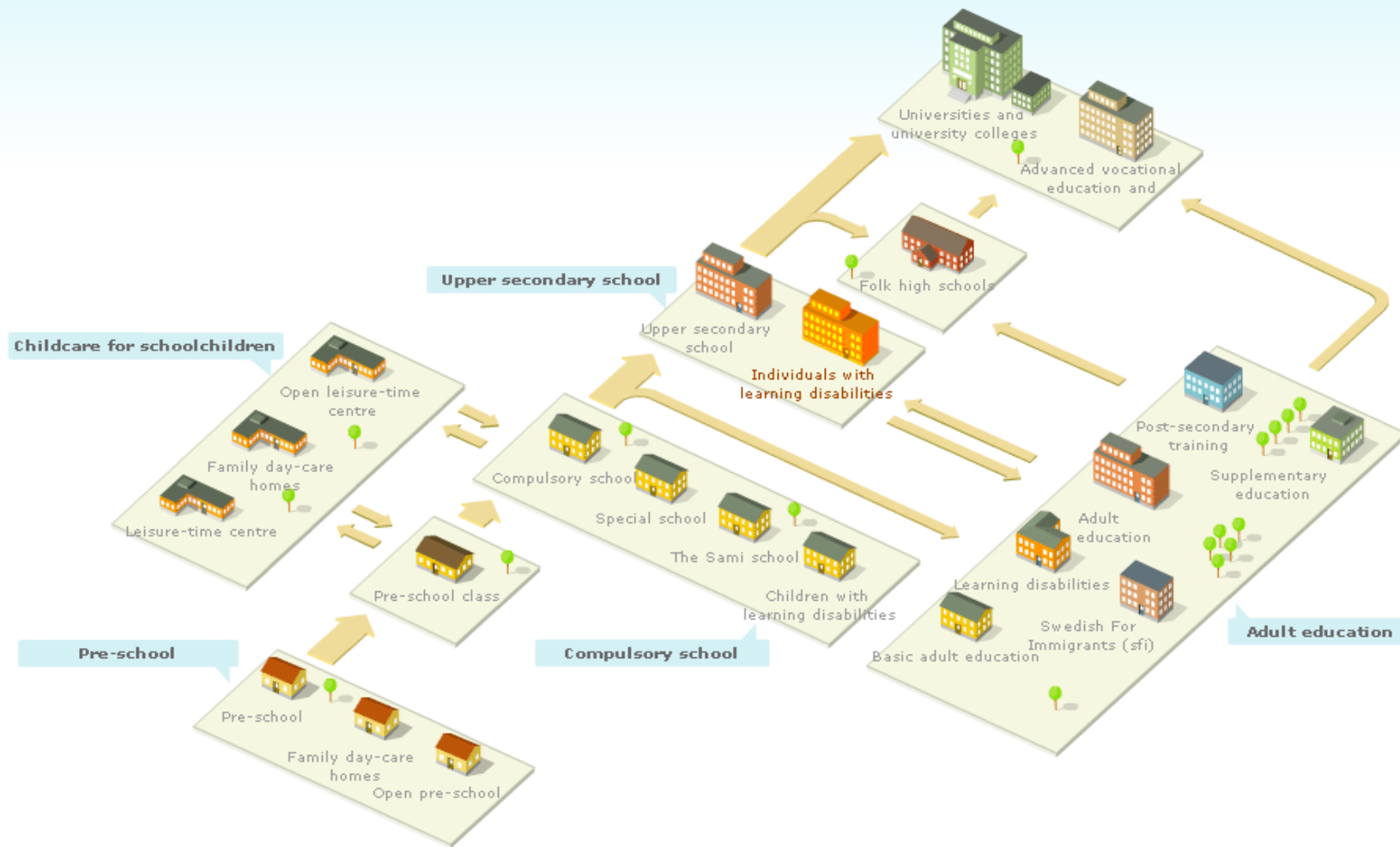


The Swedish schoolsystem



The steering system

The Swedish school system is a goal-based system with a high degree of local responsibility. The main responsibility lies with the municipalities and authorities responsible for independent schools.

The overall national goals are set out by Swedish Parliament and Government in:

- The Education Act
- Curricula
- Course syllabi for compulsory school etc.
- Program goals for upper secondary school

The steering system

The National Agency for Education draws up and takes decisions on:

- Course syllabi for upper secondary school etc.
- Grading criteria for all types of Swedish school
- General recommendations

The municipalities are to distribute resources and organize education such that students are able to achieve the national goals.

Individual schools, preschools and leisure-time centres can then choose work methods suited to their local conditions. This work is followed up in annual Quality reports.

Curricula

- **Lpfö 98**
Curriculum for the Preschool
- **Lpo 94**
Curriculum for the Compulsory School System, the Preschool Class and the Leisure-time centre
- **Lpf 94**
Curriculum for the Non-compulsory School System

Compulsory school – grades

The grades given in the Compulsory school are:

- Pass with Special Distinction MVG
- Pass with Distinction VG
- Pass G

Upper secondary school

17 national programs

- Child and Recreation
- Construction
- Electrical engineering
- Energy
- Arts
- Vehicle engineering
- Business and Administration
- Handicrafts
- Hotel, Restaurant and Catering
- Industry
- Foods
- Media
- Use of Natural resources
- Natural Science
- Health Care
- Social Science
- Technology

Upper secondary school

Arts

- Art and Design
- Dance
- Music
- Theatre

Vehicle engineering

- Aeronautics
- Coachwork
- Motor vehicle mechanics and engineering
- Transport

Business and Administration

- Business and Services
- Travel and Tourism

Handicrafts

- Various trades and crafts

Hotel, Restaurant and Catering

- Hotel, Restaurant and Catering services

Upper secondary school

Industry

- Local specializations

Foods

- Local specializations

Media

- Media Production
- Printing technology

Use of Natural Resources

- Local specializations

Technology

- Local specializations

Natural Science

- Mathematics and Computer Sciences
- Environmental Science
- Natural Sciences

Health Care

- No national specializations

Social Science

- Economics
- Liberal Arts
- Social Sciences
- Languages

Upper secondary school

Core subjects

English

The Arts

Physical Education and Health

Mathematics

General Science

Religion

Social Studies

Swedish

Upper secondary school – grading

The grades given in the Upper secondary school are:

- Pass with Special Distinction MVG
- Pass with Distinction VG
- Pass G
- Fail IG

Upper secondary school

Individual programs

- For the student to later transfer into a national- or specially designed program
- Determined by the needs of the individual student
- Varies in length and content



Improving education through steering and support



The National Agency for Education

The National Agency for Education is the national authority for the public school system, the preschool system, for school-age childcare and for adult education.

The Agency also has responsibility for co-ordinating national initiatives for pupils with disabilities, environmental issues and issues relating to pupils who have just arrived in Sweden.

Task and role

The Agency steers, supports, follows and evaluates the work of municipalities and schools

The purpose is to improve the quality and the results of the activities to ensure that all pupils have access to equal education

The Agency improve quality

National goals and steering documents

Establishes frameworks and guidelines for how the education is to be conducted and assessed using goal documents, syllabuses, tests, grading criteria and general guidelines.

National school development

Support preschools and schools in their development. The support provided shall be given national priority

Evaluation

Evaluates the activities through in-depth studies and analyses to highlight areas requiring attention on a national basis.

Follow-up

Follow up the prerequisites of the different activities, how the activities are conducted and how the results develop, by the continual collection of data from the municipalities.



Organisation

